

WELCOME TO PETROC



A PeropTieron, e hale dea ed a camp and a chic I min he hear of he bear if I Mid Delon connide har offer all frher and highered carion in a friendl, accerible, comminition of eden in onmen.

We have foce edo cone on he kill and a li ca ion mo needed i hin he area, giving learner a Peroc grea opport ni ie o ge good ali local job.

Whe here of the achool-leader earthing for he right all calion for our figure, or an additional learner looking oboo probability of change career, Period illoppor one ere epof he all.

We believe in crea ingleaning experience have a eailored of or perional composition and or excellen facilitie, exceptional poor and

_al. able connection in hocal emplorer ill help of general or an .

A Perocro on' bej an mber, o'll be par of o comm ni -a comm ni focred on helping o o achie e o goal no ma er here o life and career a pira ion ake o .

You le in control of out facilie; e can help out hape i.



Sean Mackney
Principal and CEO







DISCOVER OUR COURSES

| CONSTRUCTION | 8 | HEALTH & SOCIAL CARE | 18 |
|---------------------|----|-------------------------|----|
| FOUNDATION LEARNING | 12 | PREPARING FOR ADULTHOOD | 22 |



WHY STUDY AT PETROC?

We kno ha ed ca ion i o m. ch more han cla room and correct ed k. Tha i ho approach i o delicer Learning for Life: Enhancing and de eloping kill, opening p meaningform opportunitie and eing poon he pahoalal able and exci ing career.

O C i ic I m for he Comm ni offer an inno a Le approach o lea ming. I iden i e and promo e kill ha ill offer o a career pa h

ha la - hil ac i.el con lib ing o he local econom .

We have for ged par neithip in hocal by ine e o create opportunities for a dent and grad are obtild proper in the community. The epital connection helps to offer career path a acromatic idepaties of economic in demand in helps along and be ond.

FACULTY & TEACHING STAFF

O dedica ed eaching affare all bjec peciali i ha eal hof kill and kno ledge. The are parionale and committed or helping of develops he abilitie and rali ie needed for our form e career. All are here on hare here in a kno ledge, kno -ho and ind

in igh o in pile, challenge and ppolo

A Peroc, e hale orked hard o erablish a poor ile, caring and incluite, entropmenthere or can originally it. Whe her original eraction of the property of the p

EMPLOYABILITY: SIGHTLINES TO CAREERS

When o nde ake af he or highered carion core in hor, een he ha or hale he chance on nder ake meaningfold or k placemen ha ill gile o all able in ight in o emplormen and gire or he elegan kno ledge and life kill relating or or cholen

a bject, enabling of o mole in o a chainable career or ake a lepup on he career ladder.

Ne per pec Le gained d'ing of placemen ill help o op o cla oomba ed lea ning in p practice, nder and hati' eall like o ork in or cho en eld and ho o in erac i h colleag e and coment he her ha' in an of ce, ork hop, labora or or care home.

DIGITAL EXPERTISE

A Peloc, elealaije of learning pla form incliding Google Clarrioom, Moodle and One leand each correct e ailor heir e of edicational of are o mee he peci cineed of heir den .

U ing Google Work pace for Ed ca ion, e ha e de eloped a digi al chris I m ha ill offer

o he chance o ac he he comm nica ion, collabora ion, crea i.i and critical- hinking kill remed for cce in o hapidle oLing, digital orld.

On online confice I mould allo o o learn in a large of a find, in a large of a find, which can complemen face-oface experience.

QUALIFICATIONS AND LEVELS - MAKING THE RIGHT DECISION

There are an imber of different ali ca ion a ailable of on a Perioc. We re here to help to choose here to be hard in more in able for our need and first earphia ion.

O dedica ed Ad_ice & G_idance Team can alk o ho gh he op ion a_ailable o o do can nd a de ailed explana ion of ali ca ion and le_el a petroc.ac.uk/which-course.

En leg:

En Le el con engle o acce o ke el 1 di carion and emplo men. Q ali carion inclide per onali ed o come o enable o oprogre .

Entry requirements:

For all learner joining En Leel S. d. Programme, here are no formal en le lemen; ho e.e., o ill hale a oner o-one in ellie o di c. o per onal learning need. Yo. ill all o bere lined o d. English and Mash a an appropria e leel o liso abili.

Le 41:

Le_el] co e offer o he opport ni o acture a broadrange of kno ledge and practical kill no a gh in chool o allo o o en era rade or profetion, that carpen rand con riction.

Comple ing a Le_el 1 ali ca ion ill gi_e o acce o Le_el 2 oppor ni ie, appien ice hip and emplo men . Thi incl de _oca ional ali ca ion and F nc ional Skill .

Entry requirements:

Yo m hold four GCSEs at Grade 2 or equivalent (or above), preferabling I had English.

If o do no hale a GCSE chade 4 in Ma h and/o Engli h, o 'll con in e d ing he e bjec along ide o cho en co e/.

A he end of he ear, o are expected to have completed and achieved all he

/e of 3:

Le el 3 ali ca ion ill e o on a pa h o ni e i , highe appien ice hip o meaningf l'emplo men .

Q ali ca ion incl de T Le el , A Le el , oca ional ali ca ion , ad anced appi en ice hip , and Acce o Higher Ed ca ion Diploma .

Entry requirements:

To be accepted on on a Level 3 programme, of months hold at least five GCSEs at Grade 4 or above, including GCSE Maths and English Language.

Ce ain bjec ill e le highe grade pro le - he e a e o lined in more de ail on o eb i e

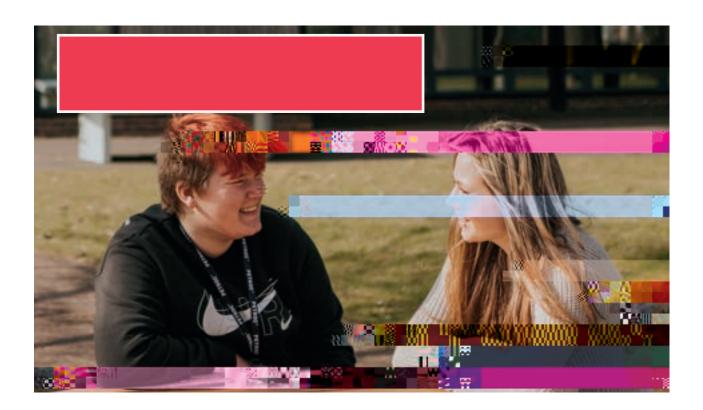
LEVELS 4-6 are university-level qualifications:

Pe ocha been delige ing a lange of degree-le el colle and la ali calion for oue 30 ear. We provide a lide a lie of degree-le el programme in bjec a earlanging from ed calion, compling, cience, engineering, and heal h & ocial care.

Fo nda ion degree (Year 1), hono degree (Year 1), higher appren ice hip, degree appren ice hip, HNC , HND , and profe ional ali ca ion .

(v)/5: Foundation degree (Year 2), honor degree (Year 2), higher apprentice hip, degree apprentice hip, and professional salistication.

 $\int_{\mathcal{L}} \mathcal{L} \left(\mathcal{L}_{:} \right)$ Hono degree (Final Year), and degree apprenice hip.



SPECIALIST AREAS

A Perocreptide of ele on proliding include, be pokeled, calion opport ni ie ailored of he need of or learner, in column electron and include and include of Tiler on and he mornding area.

Que he ear, e have bill and main ained long lela ion hip is hallargen, mber of billine e, organi a ion, and chari ie in or comm. ni . The e_al able par ne hip have informed and haped or learning environmen and he ed ca ion experience e offer a Perioc.

CONSTRUCTION

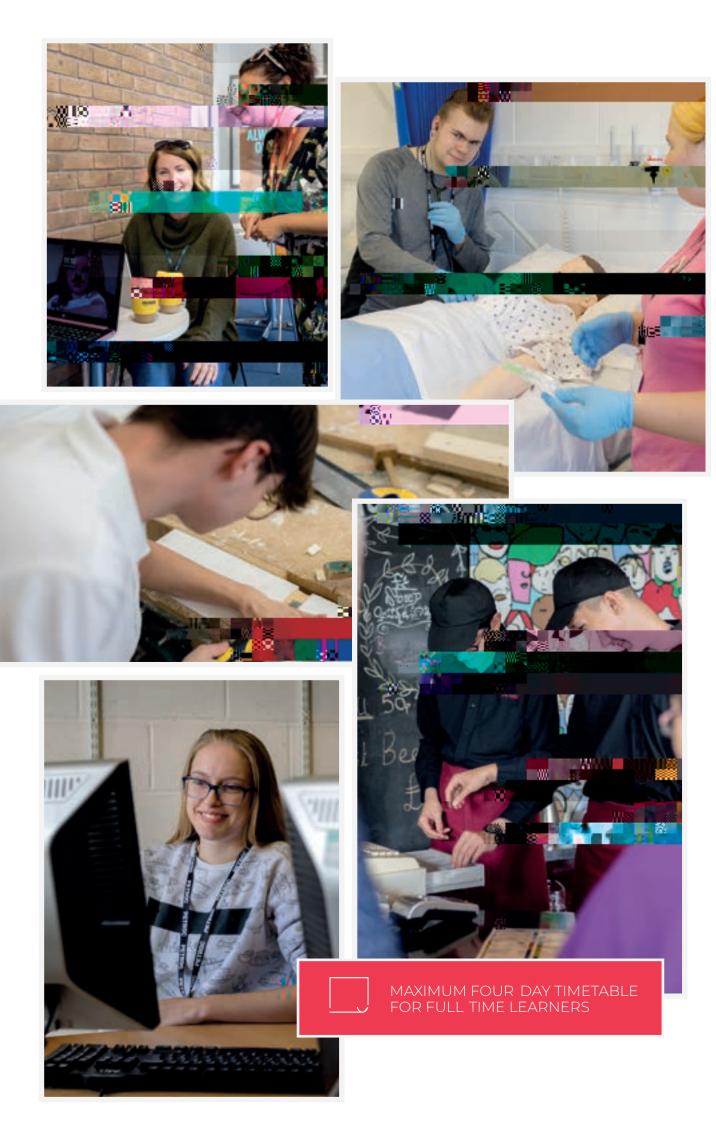
FOUNDATION LEARNING

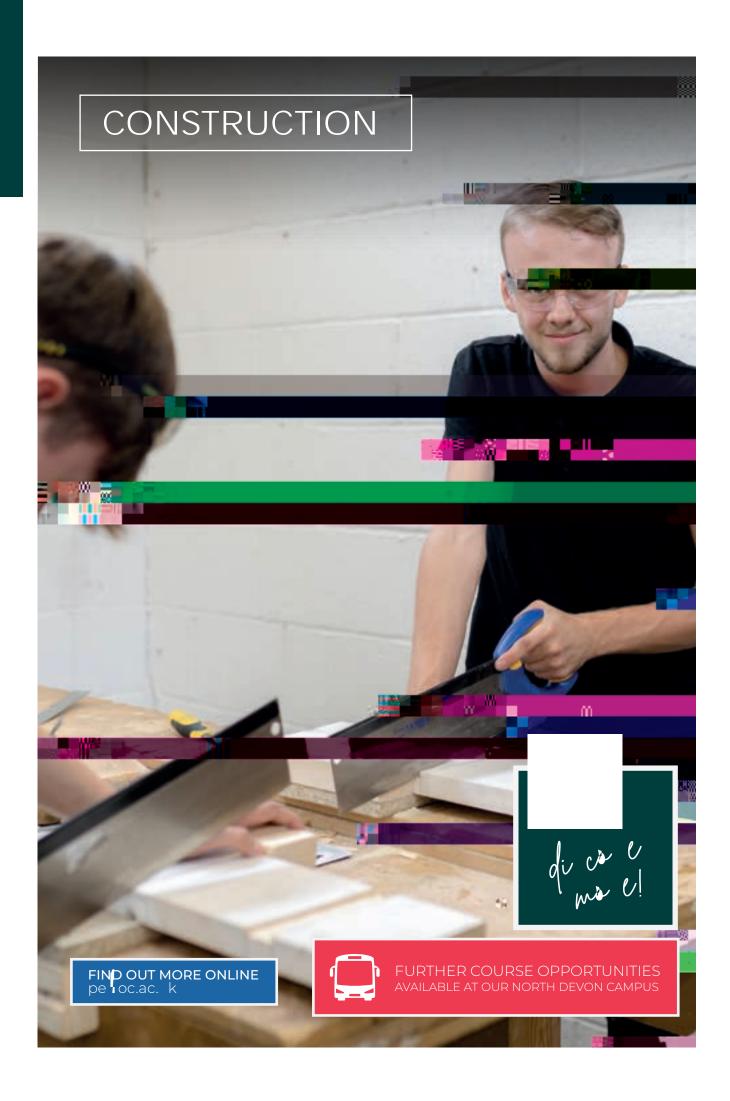
HEALTH & SOCIAL CARE

PREPARATION FOR ADULTHOOD

We have a vide lange of addi ional column e available a olumn h Devon camp in Bain aple. Si den from Tiver on High School, Uff26 c10.134 -7







WHAT CAN I EXPECT?

The con coin indicate the control of the control of

From a chi ec li e, de ign, land gaping and on planning oblickla ing, caypen and enginee ing, con li c ion hold a eal hof caleer opport ni ie here o can make of mark.

Thio gho, pundie, o ill de elop impor an hand -on, echnical and practical kill from on highly-killed lectre in ho hale a leal high of indiverse. The illy ppor and gide of hio gho pulled ning journe and help of achieve he higher and add in ou cholen area. On camput, le have a range of pik hop pace for each of our rade coule, all fill exipped in hich ing-edge ool, machiner and entronmental echnolog.

From creating to the induction of the contraction o

Felace ...



BRICKLAYING, CARPENTRY **& JOINERY**

CONSTRUCTION **SKILLS**

BRICKLAYER -APPRENTICESHIP

Level 1 D. a ion: 1 ea

D. a ion:1 ea Level 2

Tiverton ATT124

Full-time

Tiverton FTT293

Thi in od c or programme combine clar pom heorand practical learning or provide a a erinarange of bjectarea. Yo ill learn core kno ledge and peci c kill

ha inderpin each of he e con c ion pegialism ha ill allo o oprogre on oa higher le el of d i hin o cho en peciali m.

You ill nde ake an a of men of d componen incl. ding colle and peciality module, a cotal programme, and he opport in oimprote out GCSE ma h and Engli h. The collection of inde eloping of decided kill.

You ill dhe follo ing mod le :

In od c ion o he con c ion ind. In od c ion oblick and block alling In rod c ion o carpen and joiner In od c ion o heal h and

ENTRY REQUIREMENTS
YO m. hold fo GCSE a
grade 2 or abore, preferabl incl. ding Ma h and Engli h Lang age.

PROGRESSION

Upon cce f. I completion of hi co le, o can progre on o pne of o le el 2 con le cion co le oran appren ice hip pa h a .

Full-time

Tiverton

FTT311

Part-time

Level 2 D. a ion: 1 ea

Thi TLe el Fo. nda ion
Year Programme ha been
de eloped o help o gain

Yo ha,34 0.835 1.068 0 0 0 c0 5.531

Thi TLe el Fo. nda ion

Brickla er la brick, block
and o her pe of briding
componen in more are
con in crandrepair all,
m-200995561738613899-3.80016865 c-ped TIT1.934
and o her in crite. The
range of iterand project
ha brickla er ill prik on
include large commercial
de elopment ne brild in de elopmen, ne b ild in ho ing, al e a ion , ex en ion and le o a ion .

> D ling hi appren ice hip, o ill bere lired olean he follo ing kill:

> > Plepa a ion of ma elial Safe olking Ma on L. c. le Radial and bae eed brick ork Fea e and einfo ced blick ok Ohe blick ok B. ilding echnolog

ENTRY REQUIREMENTS

YIf o ha_e no e achie_ed Le el 2 Engli h and ma h, o m achie e hi pio o aking o end-poin a e men.

PROGRESSION

Upon comple ion of hi appien ice hip, o co ld finher de elop or kno ledge hig gha higher le el app en ice hip.

CARPENTRY APPRENTICESHIPS

We offe o appren ice hip lela ing o con c ion: Level 2 Carpentry and Joinery (Site Carpentry) and Level 3 Advanced Carpentry and Joinery (Site Carpentry).

Applien ice hip blend cla loom learning in hon-hejob laining, meaning o can earn hile o learn. Yo ill all pend for da in he orkplace a a paid emplo ee, in hone da in he gla loom here or ill einforce and for her de elop or kill and orkplace learning.

During or apprentice hip, or ill be expected or nder ake a lange of prede ned knot ledge, kill, and behalio hich ill ala e o or cho en control cion programme.

Depending on he le_el, an appien ice hip la be een one and o ea and can a a_aio poin in he ea.

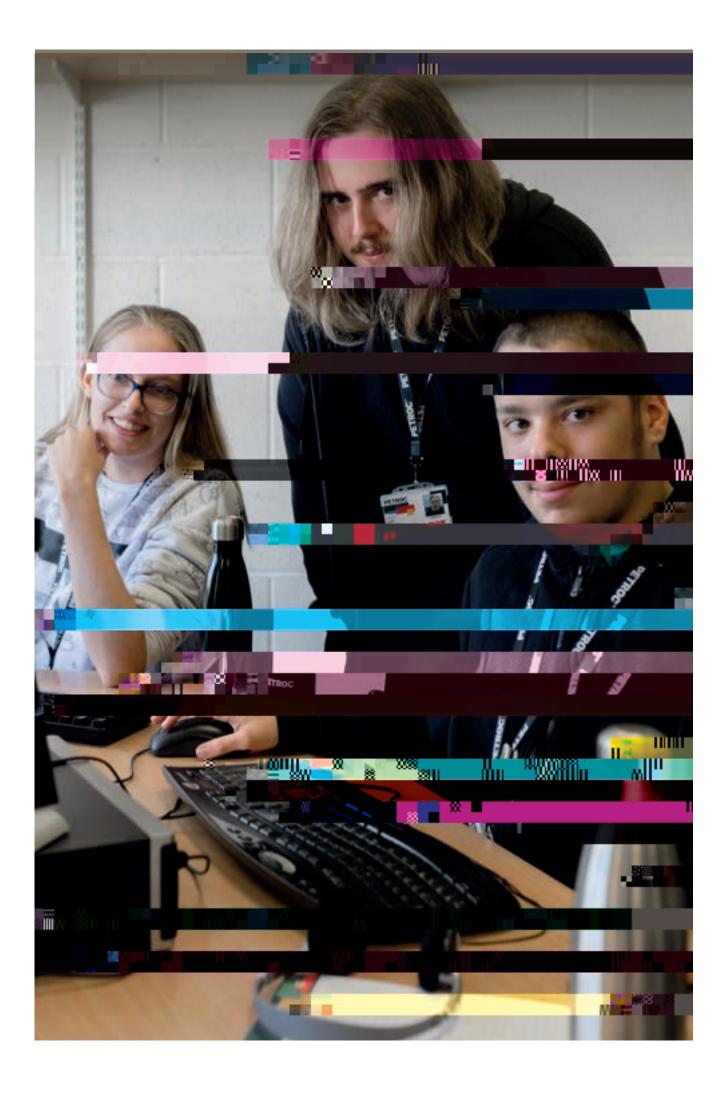
ENTRY REQUIREMENTS
Each applien ice hip ill

ha_e; o n pecicen le liemen; o can ndo mole on o lebie.

PROGRESSION
An appien ice hip i a grea
pa h a o are a ding and
cce f I career, or can be a epping one o a higher-le_el programme.

can ndo mole abo appien ice hip a c.ac.uk/apprenticeships

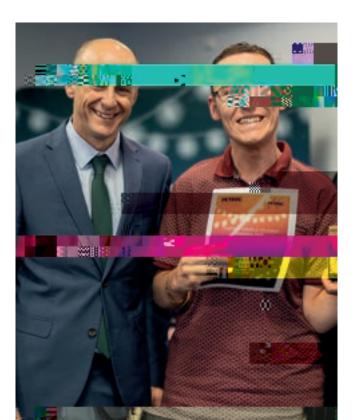
> ne hich an opikin, ectean ma i h ee hip. abo.



WHAT CAN I EXPECT?

O fo nda ion lea ning programme are aimed a indicid al homa be no eabo ha career pah a he an ofollo.

Thio gho, o cho en colle, o o ill ppor and encollage o o de elop both o per onal and emplo abilit kill, b ilding con dence and learning abothich career path i light for o . Yo ill be given the opport of o acce availe of edicational, it and group community baled aciditie, and a the end of o programme, o ill be able of a lend per onalitied celebration of o achievement.



FUNCTIONAL SKILLS ENGLISH (ONLINE)

Level 2 D. la ion: 30 eek

Tiverton

PTB622

Part-time

Thi online independen . d co . e i de igned foi an one ho an oimpoe hei Engli h kill foi ei he he okplace oi f . he . d .

You ill cole a a ie of opic de igned o help or improle or nder anding of different extand improle or pelling, principal aion and grammar o enable or or i a con den land effectuel in a lange of it a ion or challemand epoir.

Yo ill alook on commonication kill hich are in all an ferable kill for he orkplace.

ENTRY REQUIREMENTS

Yel 1 Eirlighietad a Le. el 1 Engli h De -0.95 (Td(Th. .8157 g a.9 (.8157 g a.9 (.8157 k)

FUNCTIONAL **SKILLS MATHS** (ONLINE)

PROJECT SEARCH (EXETER)

Level 2 D. la ion: 30 eek

▼ Tiverton PTB619

Part-time

Thi online independen do not be coded in each dalife and orking en lionmen.

Ding he colle, o ill dhe follo ing mod le:

Decimal Percen age Da a anal i

Mea emen Pobabili

ENTRY REQUIREMENTS

Yo ill need a Le el 1 Ma h ali ca ion of e idence of of king a hi le el.

PROGRESSION

F. nc ional Skill Ma h Le el 2 i a ke . ali ca ion foi emplo men , f i hei and higher ed ca ion.

SUPPORTED **INTERNSHIP**

Entry Level

D. a ion:1 ea

Tiverton

FTT001

Full-time

S ppoled In ein hip ale fol o ng people ho an o mo_e in o emplo men and need ex a ppo o do o.l i aimed a ho e i h leaning dif c l ie and/o di abili ie, aged 16 o 24, ihaSaemen of Special Ed. carional Need, a M. Plan, a Leanning Dif. c. l. A e men, d an EHCP.

The fact red and programme include he follo ing alea:

On- he-job raining ith a local emplo et - . ppot ed b exper job coache .

Emplo abili programme looking a he of kill of emplo men.

Voca ional plo ling o iden if kill and ali je. Oppo ni o d fo ele_an ali ca ion .

ENTRY REQUIREMENTS
There are no formal en

1.e. Tremen , ho e.e., o i

1.e. a one o-gne in el_je o

1.di c o per onal learning need .

PROGRESSION

S ace f I comple ion of hi co e ma pro ide o i h he oppor ni o progre o a ppor ed in ern hip co e, an appren ice hip or a higher le el of dina_oca ionalalea.

FOUNDATION YEAR

Entry Level



Tiverton

FTT307

Full-time

Thi i a aild ed plog amme de igned o mee he ed ca ional and poor need of pe En and En Le_el lea ne .

I co_e he fo. o come ha o ng people i h oi abili ie ha e aid a e impoi an o hem: Emplo men , Independen Lilling, Comm. ni Incl. ion and Good Heal h.

The co. e ill incl. de he follo ing elemen:

> N. ling he per onal and da - o-da kill

De_eloping herele_an kill needed fo emplo men

Work experience oppor ni ie

Oppor ni ie o in egra e i h main ream den

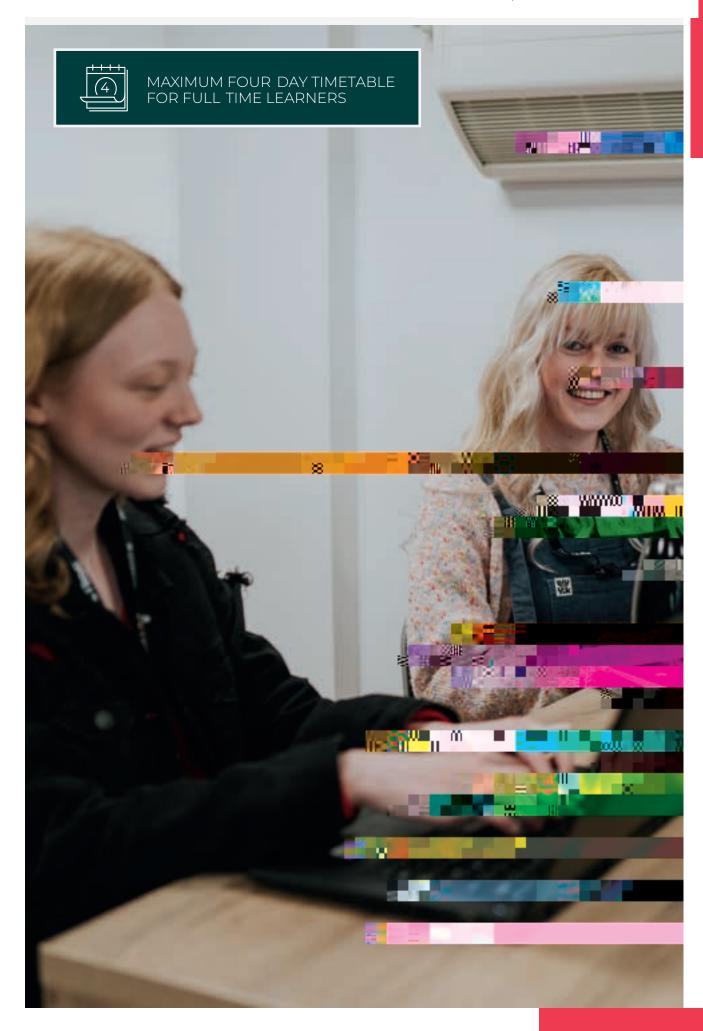
En ichmen ac Li ie

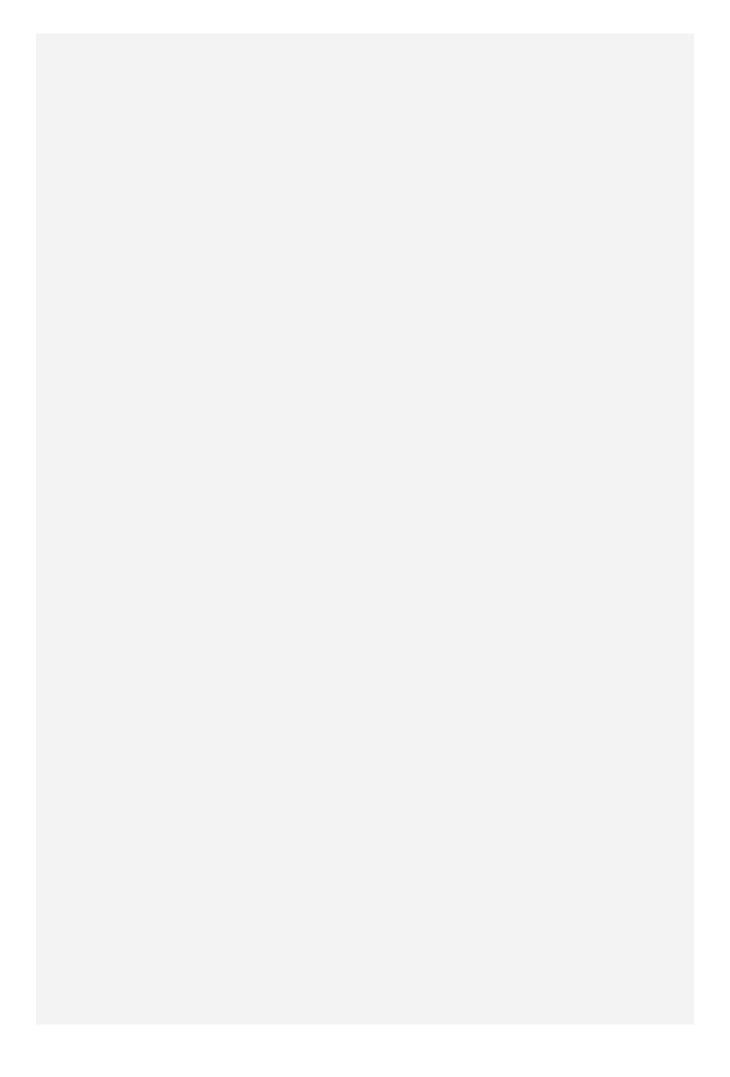
Ed ca ional_i i and a e iden ial ip

ENTRY REQUIREMENTS
There are no formal en
re riemen , ho e.e., o. ha_e a one o-one in el_je o di c o per onal learning need.

PROGRESSION

Upon comple ion of hi co e, o ill be able o progre o and finhered carion, emplo men, independen ILing and palicipa ion in he comm ni .





WHAT CAN I EXPECT?







į.

WHAT CAN I EXPECT?

Ou peciali eam ppor learner a he mole on from her chool engionmen, b proliding afe no nding and a challenging chick I m ha encotage hem obecome more independen and con den.

With ni efacilite chaologa den and daf

STUDENT LIFE



Per oc offer a iderange of enrichmen oppor in ie oo if. II- ime learner. The ill enable o oppore e per onal in ere or ppor or indicid all ambition, and have been de igned or ppor and complemen or learning and develop or confidence in a afe, enjo able and apport en inonmen.

STUDENT UNION





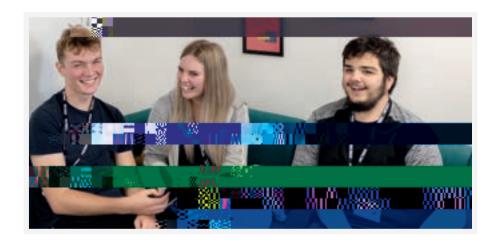
O den are he hear and foc of e.e. hing e do and b choo ing o d a Peroc, c ill a oma icall become a member of he Peroc S den Union (PSU).

The PSU in high a_ol night new committee of elected and dentain higher her in high her in higher her higher her in higher her in higher her in higher her in higher her in

A a member of he PSU, o are alloen i led ocerain dendi con and bene including, for a mall con, ho egained his ghine TOTUM card.

TOTUM i he #1 den di con cald and app, gilling o acce o excl. i.e den deal on food and fa hion, ech, hallel and mich more!

Petroc Academies ppd he dik and ac Li ie of peci c opic, bjec and co le alea and gile o



SUPPORTING YOU & YOUR LEARNING

S all ing college can feel both exciting and danning. With ne building and campute on natigate, led to meet and friend to make, it is perfect in a male of feel a bit net_o. But college it all qualitates here on hould feel free orgio, rein_en or elf and meet like-minded people hou hare or in

SAFEGUARDING AND WELLBEING

The plo ec ion, afe , heal h, ellbeing and elfale of all learner are of paramo n impor ance a Perioc.

We follo he a g idance and ecogni e of le pon ibili o afeg and and promo e he elfare and ellbeing of children and o ng people.

We are commined to a 'hole college approach' o afegralding. To hij end, e ill en re ha all affare rained in Safegralding and Child Protection and all o in pretenting adicalitation.

The college pro_ide a comprehen i.e ellbeing and elfare en_ice o den . This include a pport for ho ing, nancial need, and he phrical and emotional afer, ellbeing and elfare of our learner, all of hich can impact a den' ability or discontinuous denomination.

O commi men i ha e e den a Pe oc ill ha e he ppor and ool he need o achie e he be .

SUSTAINABILITY

A Pe oc, e e pa iona e abo a ainapili . We belie e ha he e ill be no grea e challenge o o global far e han he carren clima e emergenc .

A a college, e a e commi ed o en ling ha e con in o limplo e he a congani a ion approache i e of ainabili. We do o par o po ec he ide en ionmen b embedding principle and practice habild a arene, highlighte pon ibilitie and mee o o n ainabili andard.

Ou S ainabili Crop mee on a egila bai o di crop college ac Li, ha e idea and con idea fine ini ia Le hich ha e inclided a ree-plan inge de ci e, a pollina di projec, a ainabili eminar and a io on-camp de elopmen o redice a e and improje energi eficienci. We are allo ac Lel commiled o he UNS ainable De elopmen Goal.

TRAVEL

Period Tiler on har an enliable location and bene from earil acceptible by a rain and load link. We have ample parking, plen of cicle heler and encorage actie and a sinable rale here er polible.

If o are a den from Tile on High School, Uffc Ime School and C llomp on School and fill be a lelling more han three mile from home o data period to e-either in Tiler on or North Delon-o. ill be eligible for a free Sagecoach SW Gold erm-ride den b pad.

For more la_el information and information on b pale, pleale_i i perloc.ac. k/la_el or con ac or Ad_ice & G_idance Cen le.

YOUNG ADULT CARERS

Periodic commined o helping o ngradilicare i hio gho, heli college experience, and independent hallooking af eria loued one in hill ingrobe a liden can be challenging.

We can pro_ide one- o-one per onal and academic ... poor , ad_ide and g_idance; ... ie _ pace_ o make ... igen_phone call ; refer al _ o local_e_ice ; and _ ppor_from o_r _ ellbeing_eam.

Contact our friendly Advice & Guidance Team for more information:

01884 235245 | guidancecentretiverton@petroc.ac.uk

PROGRESSION

We are pationale about ppoling of hiorghot of indicidual learning journe, and be ond. WD nng jack it im-1 (e)

ADDITIONAL COURSE OFFERINGS AT OUR NORTH DEVON CAMPUS

We offer a lide ange of additional collection of the language of the

Foi moi e informa ion, j _ i i petroc.ac.uk o call o AdLice & G. idance Cen le on 01271 852422.

A LEVELS

A LEVELS (LANGUAGES & COMMUNICATION)

A LEVELS (MATHS & SCIENCE)

A LEVELS (SOCIAL SCIENCES)

HAIR & BEAUTY

SPORT

OPEN EVENTS

Open e en a e he be a o ge an in igh in o life a Peroc, a kree ion and ndo more aborha e can offer o . Come along o one of o recen o ndo more information:

Speak oo reper lecter and ndo more abo o cole, o anding retil and progretion to e.

Mee chen den ho ill be able o gile o a hand accorn of ha i' leall like o da a Pe loc.

To o excellen facili ie and ee hele o 'll be ding, pla ing, lela ing and ociali ing.

Ge help an

